

# Kindergarten Transition

## PROPOSED TIMELINE

<b>FALL</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Parents and child explore different schools and programs.</li> <li><input type="checkbox"/> If possible, attend Open House Events in the fall with child.</li> </ul>
<b>JAN</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Select a school of choice.</li> </ul>
<b>FEBRUARY</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Parents register their child to the school of their choice. The Consultants for Special Needs and the Consultants for Autism are available to assist the parents as needed.</li> <li><input type="checkbox"/> If a child has special needs, the parent indicates it on the registration form and completes the <i>Release of Information-Consent</i> form(s).</li> <li><input type="checkbox"/> <i>Release of Information</i> forms and pertinent reports are sent to Student Services.</li> <li><input type="checkbox"/> Consultants for Special Needs and other professionals start reviewing student files for their schools.</li> </ul>
<b>MARCH to JUNE</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Information on strengths and needs of the student is gathered by the Consultant for Special Needs and school team through conversations with parents, other professionals, current educator and observation as needed.</li> <li><input type="checkbox"/> A daycare or home observation visit is set-up by the Consultant for Special Needs if needed.</li> <li><input type="checkbox"/> Student attends Kindergarten Orientation.</li> <li><input type="checkbox"/> An individual visit to the elementary school may be organized at the school level.</li> <li><input type="checkbox"/> During the visit, the student is photographed in different settings around the school, the student is introduced to the principal, resource teacher and the student visits the resource room.</li> </ul>
<b>MAY- JUNE</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Social stories are written about school. These social stories are read to the student on a regular basis.</li> <li><input type="checkbox"/> Discuss possibilities and needs around locker/cubby location.</li> <li><input type="checkbox"/> Resource teacher ensures that required visual supports are prepared.</li> </ul>
<b>JUNE to AUGUST</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> School Special Needs Committee is involved with the planning of support for the following year.</li> <li><input type="checkbox"/> Parents continue looking over the school photos with the student and continue going over the social stories during the summer.</li> <li><input type="checkbox"/> A visit can be scheduled at the end of the August, just prior to the start of the school year.</li> </ul>