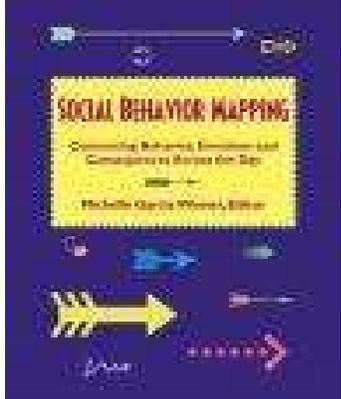
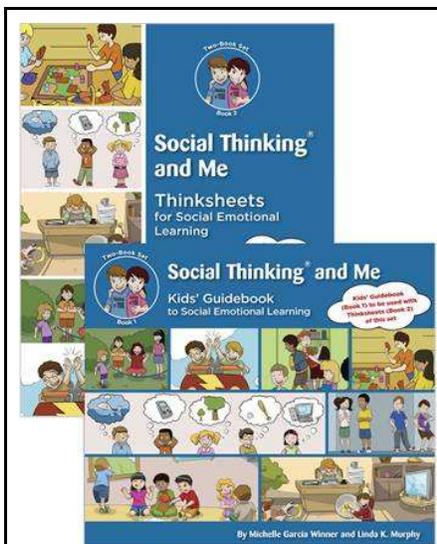


BOOKS ABOUT SOCIAL THINKING

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|  | <p>Incredible Flexible You Hendrix, R.E., Zweber Palmer, K., Tarshis, N., Garcia Winner, M.</p> <p>Incredible Flexible You is an engaging new Social Thinking educational series that combines a social learning framework used in schools across the U.S. with music and dramatic play activities that will appeal to early learners. Play is the learning environment of young children, and this curriculum capitalizes on this idea!</p> <p>About the Lesson Plan Book Detailed instructional lesson plans, complete with Teaching Moment specifics, motivating in-classroom structured activities, educational plan goals, and learn-at-home family letters give educators and parents the knowledge and tools they need to help young children use their social thinking abilities and develop better social skills.</p> |
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|  | <p>Social Behavior Mapping Garcia Winner, M.</p> <p>One of the most successful tools of Social Thinking, Social Behavior Mapping offers cognitive behavior strategy to teach individuals about the specific relationship between behaviors, others' perspectives, others' actions (consequences) and the student's own emotions about those around him or her. SBM is a visual tool that displays these abstract concepts through a flow chart. Intended for 3rd-12th grade students, this strategy is most effective for students with solid language skills.</p> |
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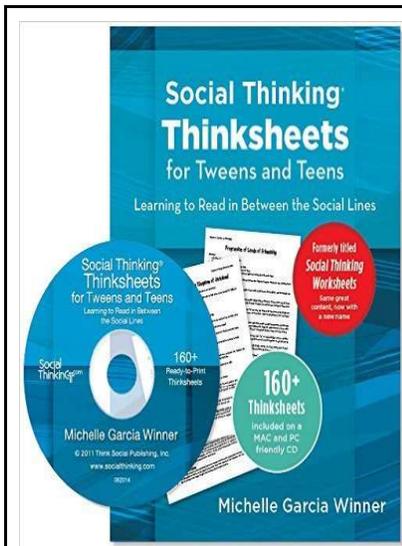
Social Thinking and Me - Thinksheets

Garcia Winner, M., Murphy, L.K.

Whether you're new to Social Thinking or a veteran in using our materials, Social Thinking and Me is the perfect tool to introduce and teach core Social Thinking Vocabulary and concepts to older elementary school and middle school-age kids (ages 9-13). This two-book set breaks larger and more complicated social concepts down into smaller chunks to make it easier for adults to teach and easier for kids to learn.

What's Great About This Two-Book Set

- No prior knowledge of Social Thinking or teaching our methodology is needed! Can be used by teachers in mainstream or inclusion classrooms, by therapists in individual or small group settings, and by parents as a teaching/learning tool to help kids with social learning.
- Social Thinking and Me uses language that is understandable to both kids and adults, and breaks down complex topics in a way that is clear and manageable to both new and familiar learners of Social Thinking. Its voice is guiding, kid friendly, and sometimes humorous in nature, helping kids let down their guard and feel open to learning concepts that challenge them.

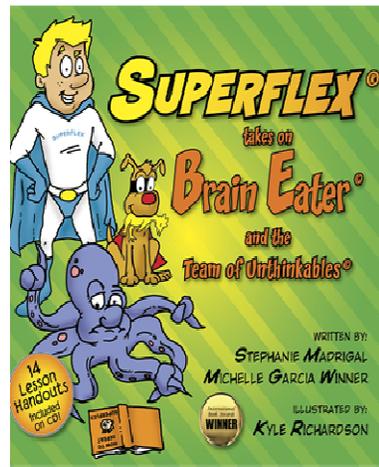


Social Thinking Thinksheets

Garcia, M.

This book provides a new set of worksheets, adding to the resources already provided in Michelle Garcia Winner's Worksheets for Teaching Social Thinking and Related Skills. The use of worksheets is powerful in helping students to focus cognitively on core concepts related to social functioning. This particular set of worksheets focuses on pre-adolescent and adolescent social concepts. Given social rules and expectations change with age, these worksheets help to encourage more mature Social Thinking and related shifts in one's social skills. Winner explores a wide range of topics from starting with basic Social Thinking understanding of the 4 Steps of Communication, to exploring the hidden rules of the classroom and when is it OK to correct other students. There are worksheets under categories such as What Does it Mean to be a Social Thinker, The Social Fake and Other Tricks, Lessons on Emotions,

Participating in Groups, Lessons on Friendship, Being Bossy and Jerky, etc. A favorite lesson for students who are not very nice to each other is called, "Jerks: Them, Us and the Kingdom of Jerkdom". This book includes over 160 worksheets across 9 different lesson sections; a CD contains worksheets for each. Material in this book may be used by older students who are less mature or who learn this information more slowly.

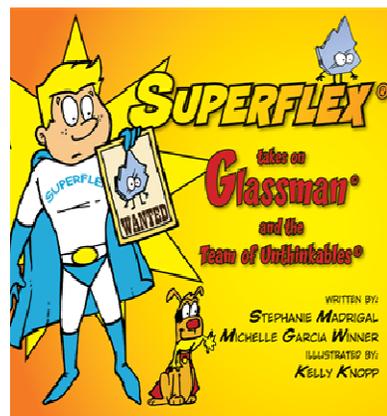


Superflex Takes on Brain Eater and the Team of Unthinkables

Madrigal, S., Garcia Winner M.

Superflex takes on Brain Eater focuses on one of the social cognitive challenges we see most often in our students, distractibility, with strategies on how to stay on track with everyday activities like getting ready for school and listening in class! The engaging comic book is the third in our Superflex series designed to help children learn more about their own social behavior and strategies to regulate it...

Superflex, our Social Thinking superhero, helps teach elementary school students how they can use strategies to conquer their own Brain, not quite so flexible Team of Unthinkables. Through this humorous and delightful comic book, students are encouraged to think about thinking and what they can do to self-regulate some of their own wayward thoughts and behaviors.



Superflex takes on Glassman and the Team of Unthinkables

Madrigal, S., Garcia Winner M.

In this teaching comic book in the Superflex® series, the superhero, Superflex, swoops down to help Aiden overcome the Unthinkable, Glassman (who causes our over-reactions to small things), at just the right time: the first day of school! This very popular comic book works well with K-5 students.

Superflex shows elementary school students how they can use strategies to conquer their own "Team of Unthinkables," including Glassman and other characters. In the process, students learn to calm Glassman and ways to assess the size of problems and other issues. As students face Glassman and other Unthinkables, they build up and learn to flex nimble, new mind muscles -- thinking skills that help them manage and work on the

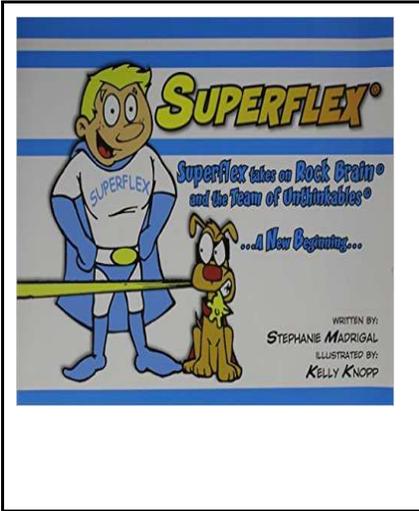
thoughts and behaviors that may be causing them problems.



Superflex Takes on One-Sided Sid, Un-Wonderer and the Team of Unthinkables

Madrigal, S., Garcia Winner M.

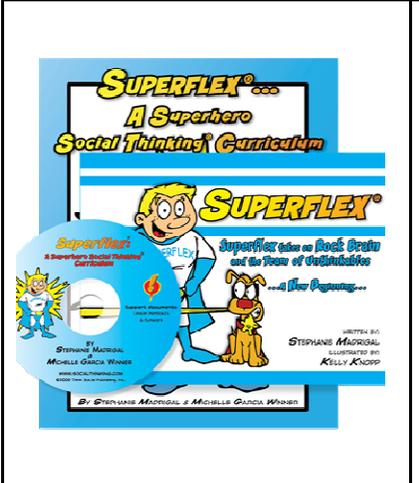
Superflex Takes on One-Sided Sid, Un-Wonderer and the Team of Unthinkables is the fourth comic book in the Superflex series, designed to help children learn more about their own social behavior and strategies to regulate it. Individuals should already be familiar with the Superflex Curriculum before reading this book.



Superflex Takes on Rock Brain & The Team of Unthinkables

Madrigal, S., Garcia Winner M.

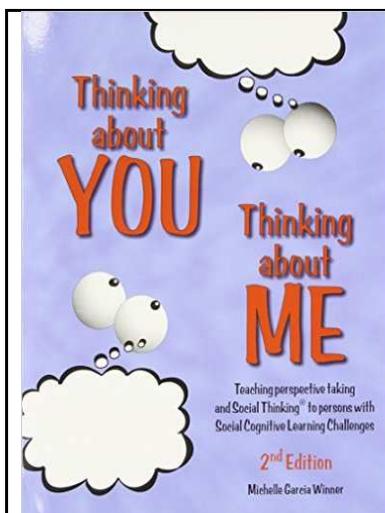
Superflex ®: A Superhero Social Thinking Curriculum provides educators, parents and therapists fun and motivating ways to teach students with social and communication difficulties (undiagnosed or diagnosed, such as Asperger Syndrome, ADHD, high-functioning autism or similar). The three part cognitive behavioral curriculum helps students to develop further awareness of their own thinking and social behaviors and learn strategies to help them develop better self-regulation across a range of these behaviors.



SuperFlex...A Superhero Social Thinking Curriculum

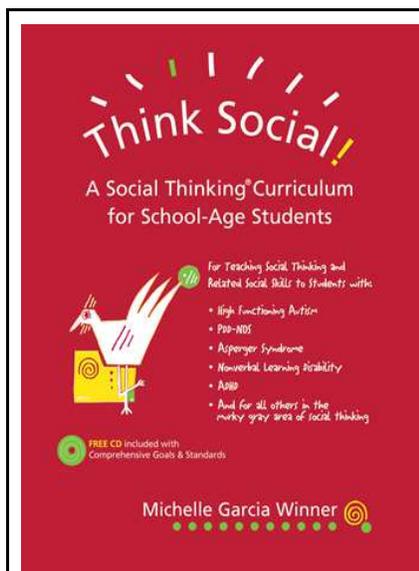
Madrigal,S., Garcia Winner, M.

Superflex ®: A Superhero Social Thinking Curriculum provides educators, parents and therapists fun and motivating ways to teach students with social and communication difficulties (undiagnosed or diagnosed, such as Asperger Syndrome, ADHD, high-functioning autism or similar). The three part cognitive behavioral curriculum helps students to develop further awareness of their own thinking and social behaviors and learn strategies to help them develop better self-regulation across a range of these behaviors.



Thinking About YOU Thinking About ME, 2nd Edition
Garcia Winner, M.

This is where to start to learn more about social interaction and social awareness. Understanding the perspectives of others is key to all interpersonal relationships. Many students, including those with high-functioning autism, Asperger syndrome, ADHD and similar social and communication challenges, have difficulties understanding that other people have perspectives that are different from their own. Michelle's model of perspective-taking makes research into Theory of Mind practical for teaching these students and even students who may be considered "neurotypical." Specific lessons, and how to apply them in different settings, are explored. The Four Steps of Communication creates a framework for understanding the complexities of social thinking and for enhancing perspective-taking in students. Social Behavior Mapping and IEPs are examined. How to focus concepts for ages and skill levels are presented through practical handouts, activities and lesson ideas. This second edition of *Thinking About YOU Thinking About ME* contains much expanded content, including two new chapters and an updated philosophy.



Think Social
Garcia Winner, M.

Think Social! is a core Social Thinking curriculum book and complements Thinking About YOU Thinking About ME. The book provides step-by-step methods for teaching social-cognitive and -communicative skills to students who have these challenges that affect their school and home life. Students and adults with high-functioning autism and Asperger's Syndrome, nonverbal learning disability, ADHD and similar difficulties, diagnosed and undiagnosed, have benefited from these methods. As a complementary book to the Thinking About YOU Thinking About ME curriculum, Think Social! sequences through eight chapters and 69 lessons that teach students the basics of working and thinking in a group. Each chapter addresses how to use and interpret language (verbal and nonverbal) to understand the contexts where real communication happens. The lessons span from kindergarten through adulthood. Teachers, parents, therapists and other caregivers are encouraged to modify activities to better fit the age of the students. Keep in mind, though, that the most basic activities are often necessary for even our brightest, most advanced and oldest students! The book offers strategies for K-12 - and into adulthood.

Worksheets!

for Teaching Social Thinking and Related Skills

Breaking down concepts for teaching students with
High Functioning Autism, Asperger's Syndrome,
Nonverbal Learning Disability, and
Attention Deficit Hyperactivity Disorder

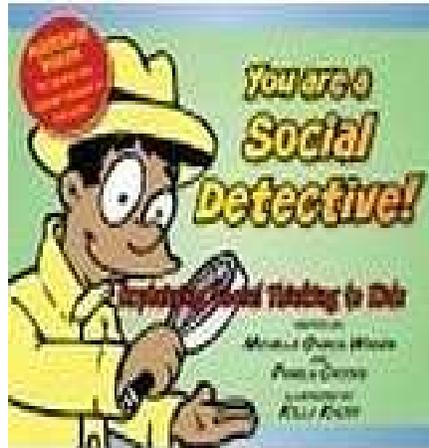


Michelle Garcia Winner

Worksheets! For Teaching Social Thinking and Related Skills

Garcia Winner, M.

This book consists of 250 worksheets specifically designed to offer more lessons in teaching social thinking that dovetail both off the lessons discussed in all of Michelle G. Winner's other books: *Inside Out: What Makes the Person With Social Cognitive Deficits Tick?*, *Thinking About You Thinking About Me*, and *Think Social! A Social Thinking Curriculum for School Age Students*. These lessons are in addition to most of the information in these other three books. The worksheets help to create a lesson plan, defining how to break down concepts for students to explore and they can be used directly with students. The worksheets can be copied and sent to parents and other professionals to give an idea of what the student is learning and how to carry the concept over in their own environments. There are some worksheets for children Kindergarten through 2nd grade, the majority of the worksheets are for students in 3rd grade and higher, many of the worksheets are for middle and high school students; the ideas can be used with adults as well. Each worksheet page is coded for the recommended age group it targets.



You are a Social Detective!

Garcia Winner, M., Crooker, P.

Every one of us is a Social Detective. We are good Social Detectives when we use our eyes, ears, and brains to figure out what others are planning to do next or are presently doing and what they mean by their words and deeds. This entertaining comic book offers different ways that can be reviewed repeatedly with students to teach them how to develop their own social detective skills.

Enjoy watching your students and kids blossom day-by-day into successful Social Detectives! Elementary school-aged (K-5) students, and immature older middle and high school students who enjoy visual books, may benefit from this book. But this isn't just a book for students who have challenges relating to autism spectrum disorders, Asperger's, ADHD and like challenges. The lessons also offer a variety of engaging ways to introduce the concepts of social thinking to general education teachers, paraprofessionals, parents, caregivers, special educators, grandparents, siblings, daycare workers, scout leaders, etc. So, don't think you

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| | have to be a kid to enjoy learning about social thinking! Throughout the book, keywords are highlighted in bold. |
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