

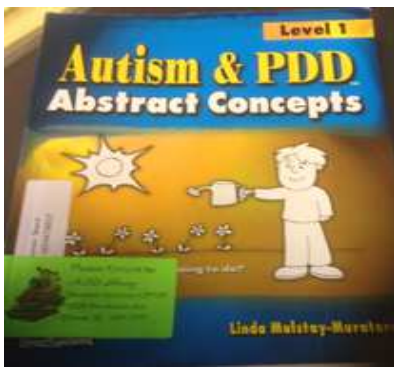
## BOOKS ABOUT AUTISM/PDD CONCEPTS



### "Wh" Fun Sheets

Webber, S.G.

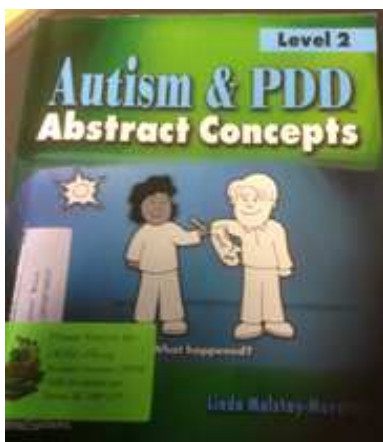
This "Wh" *Fun Sheets* book reinforces the "Wh" skills children learn with their *Ask and Answer cards!* It takes A&A card scenes and turns them into helpful homework sheets. Great for class, too. Each page has fun activities to answer "who, what, where, when, and why" questions. Activities include matching questions to answers, cut-and-paste, color by number, picture scenes, word searches, crosswords, fill-in-the-blank, and more!



### Autism & PDD Abstract Concepts

Mulstary-Muratore, L.

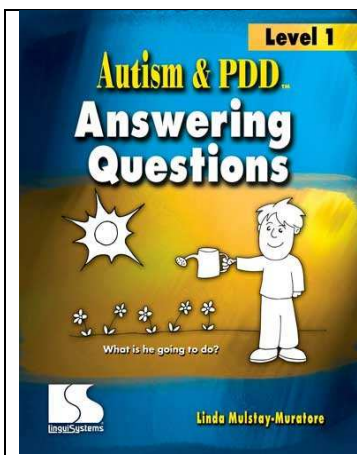
Children with a diagnosis of autism or pervasive developmental disorder (PDD) often have strong visual and concrete thinking skills, but lack the ability to think abstractly or out of a specific context. *Autism & PDD : Abstract Concepts, Level 1* uses simple, uncluttered illustrations as visual prompts and cues to help such children bridge the gap between concrete and abstract language"



### Autism & PDD:Abstract Concepts-Level 2

Mulstary-Muratore, L.

Children with a diagnosis of autism or pervasive developmental disorder (PDD) often have strong visual and concrete thinking skills, but lack the ability to think abstractly or out of a specific context. *Autism & PDD : Abstract Concepts, Level 2* uses simple, uncluttered illustrations as visual prompts and cues to help such children bridge the gap between concrete and abstract language"



### **AUTISM & PDD ANSWERING QUESTIONS**

Mulstary-Muratore, L

This program uses pictures to help children with autism & PDD bridge the gap between concrete and abstract language. This new resource will allow you to help your students master the linguistic and cognitive concepts they need in order to understand and answer abstract wh questions. Simple, clutter-free drawings provide the context for each lesson. Chapters are divided into describing feelings, what happened, what do you do when, why/because, what is he/she going to do, what do you need, what should and what if. Contains photocopiable worksheets.



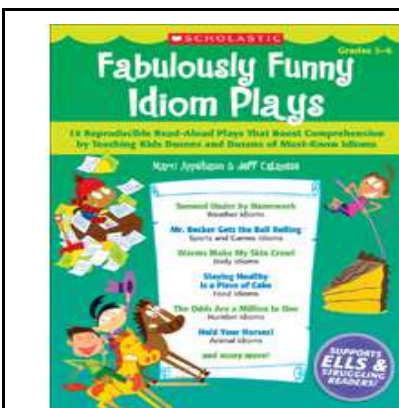
### **Autism & PDD: Concept Development Set**

Reese, P.B., challener, N.C.

Ages: 3-8 Grades: PreK-3

Large, simple pictures and a step-by-step progression help children with ASD understand concepts. Comprehension activities facilitate generalization.

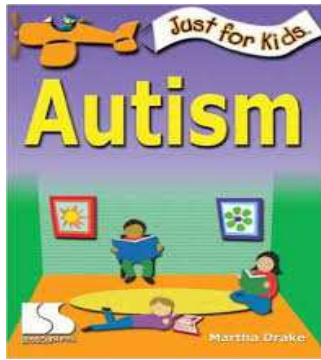
- Identify, label, and use everyday objects
- Answer questions about concepts
- Build vocabulary
- Generalize concepts to real experiences



### **Fabulous Funny Idiom Plays**

Applebaum, M., Catanese, J.

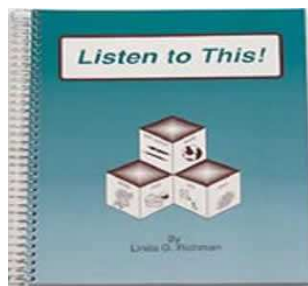
14 Reproducible Read-Aloud Plays That Boost Comprehension by Teaching Kids Dozens and Dozens of Must-Know Idioms



### **Just for Kids - Autism**

Drake, M.

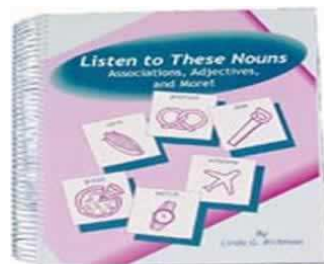
The book consists of seven language units based on well known fairy tales. The language concepts include: Pairs Possession Associations Negation Prepositions Opposites Rhyming The activities are embedded with opportunities for turn-taking, social language, sensory input, and self-monitoring. The instructional techniques are sensitive to the communication, attention, behavioral, and sensory needs of children with autism disorders. All of the activities use visual learning. Each unit follows a predictable sequence: Mirror Work-a variety of activities develop eye contact, turn-taking, imitation, and following directions Naming Pictures-illustrations are provided for activities in naming, describing, sentence formulation, thought organization, syntax, and self-monitoring Game Time-simple, theme-related.



### **Listen to This!**

Richman, L.B.

Listen to This! Works on auditory processing skills while building experience with vocabulary words, semantic relationships, phrases, and expressions.



### **Listen to These Nouns**

Richman, L.G.

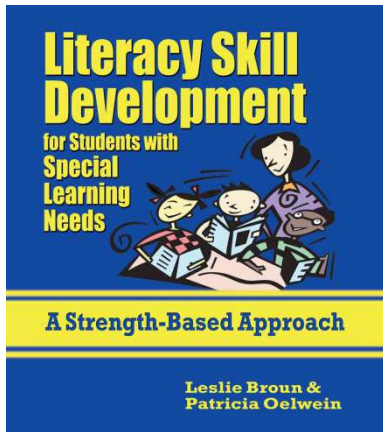
Listen to These Nouns, a book by Linda G. Richman, focuses on auditory processing skills while building experience with vocabulary words, semantic relationships, phrases, and expressions. It is divided into three sections: Nouns, Associations, and Adjectives. A detailed description of contents and rationale precedes each section. Picture symbols are provided on each page to allow the students to choose the answers. Highly recommend to anyone.



### **Listen to Those Verbs and More!**

Richman, L.G.

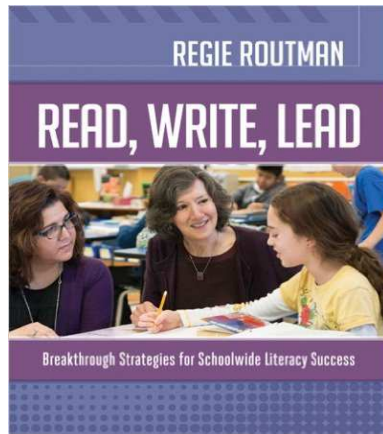
This program is designed to work on auditory processing skills through building experience with vocabulary words, semantic relationships, phrases, and expressions. Listen to these nouns and listen to those Verbs are an extension of listen to this; Each book building on the other.



### **Literacy Skill Development**

Todd Brown, L., Oelwein, P.

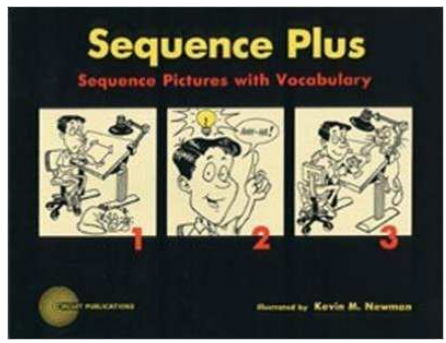
This valuable resource provides a methodology that focuses on visual learning, and is especially significant for those students having difficulty learning to read through a traditional auditory, sound-based approach. In addition, this book includes explicit direction for the instructional steps to be taken and the kinds of visual materials that can be created and used to build skills - Packed with strength-based strategies and reinforcement activities for the development/acquisition of literacy skills -Designed for students with special learning needs, including Autism Spectrum Disorders and Down Syndrome -Embraces the basic tenets of Universal Design for Learning.



### **Read, Write, Lead**

Routman, R.

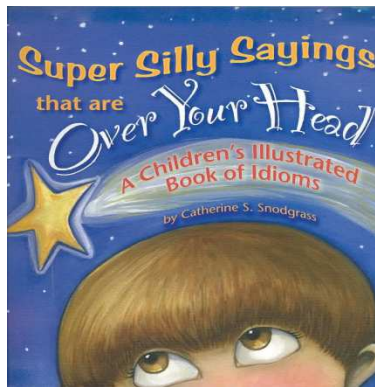
Achieve dramatic academic improvement by entwining successful practices of literacy and leadership in your school.



### **Sequence Plus**

Toomey, M.

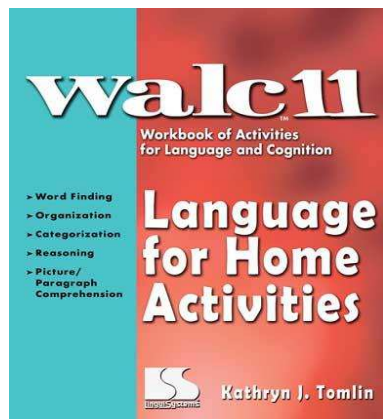
Sequence pictures with vocabulary. 3,4,5,6, and 8 part sequences.



### **Super Silly Sayings That are Over Your Head**

Snodgrass, C.

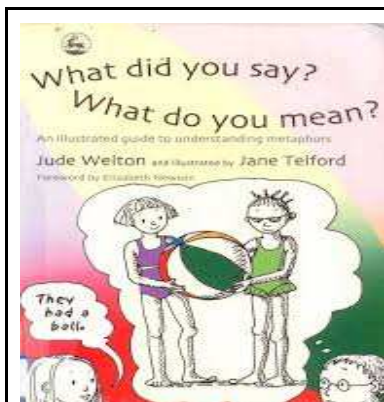
This book is an exceptional tool for visual learners that depicts both the literal and actual meanings of commonly used idioms in an ingenious manner that is sure to capture the attention and interest of children and adults alike. With a fold-out page to enhance the teaching process, *Super Silly Sayings that are Over Your Head* is sure to unleash the imagination of creative teachers and caregivers. Captivating and beautifully illustrated in full color, *Super Silly Sayings that are Over Your Head* is a classic in the making, as well as a valuable resource for teaching figurative language.



### **Walc 11 Language for Home Activities**

Tomlin, K.J.

The book is divided into two sections: Home Activities and Home Maintenance. The lessons in Home Activities are based on general knowledge associated with a home. The topics are familiar and include appliances, home furnishings, cleaning items, and more. The lessons in the Home Maintenance section use higher-level vocabulary which may be less familiar to some clients. Clients talk about practical topics like furnace maintenance, yard work, and car maintenance. All of the activities retrain language and cognitive processing.



### **What did you Say? What do you mean?**

Welton, J.

Children with autism or Asperger Syndrome (AS) have difficulty understanding figurative language because they use and comprehend language literally and expect words to mean exactly what they say. This can often lead to misunderstandings at home and in the classroom.

Jude Welton looks at a hundred of the most common figures of speech in this visual workbook designed as a springboard for family and classroom discussions. Each figure of speech is accompanied by an illustration showing its literal meaning, which will help AS children recognize and learn to enjoy metaphors and figurative language. The book can be used by parents one-to-one with their ASD child. Teachers can also use the book as the basis for classroom work on figurative language.



### **Word Families for Older Students**

Remedica Publications

*2-Book Set* Help students of all ages improve their basic reading skills! Twenty-two different word families are included in each high-interest book that uses familiar items to teach new words. Activities such as rhyming, dictionary, sentence completion, and word formation accompany each word. In addition, review pages further reinforce learning. This unique and high-interest approach is sure to help students who are not yet proficient readers. 28 pages each.