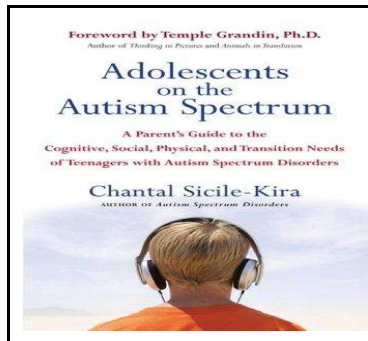


## BOOKS ABOUT AUTISM (GENERAL)



### **Adolescents on the Autism Spectrum**

Sicile-Kira, C.

From the award-winning author of *Autism Spectrum Disorders*, comes *Adolescents on the Autism Spectrum*, a complete guide to the cognitive, emotional, social, and physical needs of preteens and teenagers with autistic disorders, ranging from the relatively mild Asperger's Syndrome to more severe ability impairment.



### **Assessment, Screening & Diagnosis of Autism Spectrum Disorders**

Canadian Best Practices

The Best Practices Handbook seeks to establish consistency in the processes used to diagnose Autism Spectrum Disorders by developing standardized Canadian best practices for screening and early diagnosis of individuals with Autism Spectrum disorders.

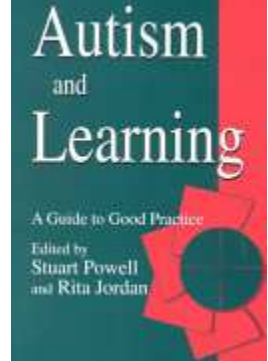


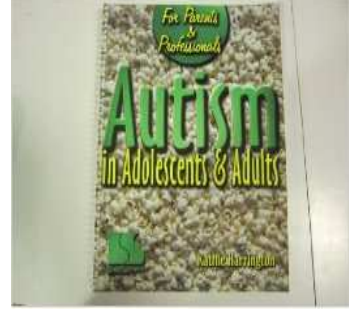
### **Autism and Everyday Executive Function**

Moraine, P.

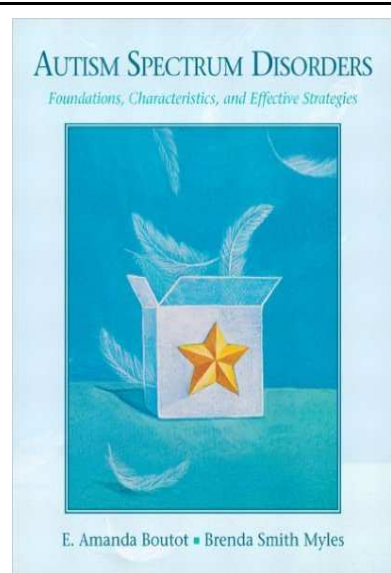
Understand and support executive function in individuals with Autism Spectrum disorder(ASD) with this innovative model. Showing how to use an individual's strengths to address executive functioning weaknesses, this approach helps to build a strong foundation for social and communication skills.

Advocating a person-centred approach, the author describes the importance of identifying the individual's preferred style of communication, and describes how sensory experiences impact an individual's thoughts feelings and actions.

	<p><b>Autism and learning</b> Powell, S., Jordan R.</p> <p>Demonstrates how a cognitive perspective on the way in which individuals with autism think and learn may be applied to particular curriculum areas. The text sets out principles of pedagogy and illustrates their application.</p>
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	<p><b>Autism in Adolescents and adults</b> Harrington, K.</p> <p>The state of North Carolina has had a longstanding concern and commitment to the understanding and treatment of autistic, communications- handicapped children and their families. This commitment found expres-sion in the only comprehensive statewide program for families confronted with this disability, Division for the Treatment and Education of Autistic and related Communication handicapped Children (Division TEACCH).</p>
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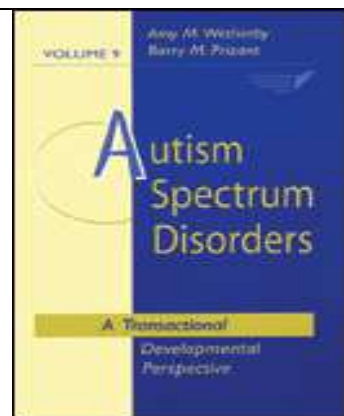
	<p><b>Autism Spectrum Disorder</b> Sicile-Kira, C.</p> <p>Comprehensive and authoritative, <i>Autism Spectrum Disorders</i> explains all aspects of the condition, and is written for parents, educators, caregivers, and others looking for accurate information and expert insight. Newly updated to reflect the latest research, treatment methods, and DSM-V criteria, this invaluable book covers:</p> <ul style="list-style-type: none"> <li>• The causes of autism spectrum disorders</li> <li>• Getting an accurate diagnosis</li> <li>• Treatments based on behavioral, psychological, and biomedical interventions</li> <li>• Coping strategies for families and education needs and programs</li> <li>• Living and working conditions for adults with AS</li> </ul>
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### **Autism Spectrum Disorders, Foundations and Characteristics**

Boutot, E.A., Smith Myles, B.

Responding to the increasing numbers of students diagnosed with autism spectrum disorders (ASD) in schools, and the need for all teachers to be prepared with research-based strategies to instruct these students, this new book provides a comprehensive overview of what autism spectrum disorders are, their identification, and treatment approaches; specific information on diagnosis, learning behavioral, cognitive, and sensory characteristics, and etiology; and evidence-based practices for instruction, including social skills, communication, and academics. Other featured concepts include: a model for determining appropriate, individualized practices; assessment and planning including environmental planning; information to support teachers as they develop programs and learning environments; technology and transition; and working with families of students with ASD. Additionally, special pedagogical features found throughout the book offer more coverage of diversity, trends and issues, and research.

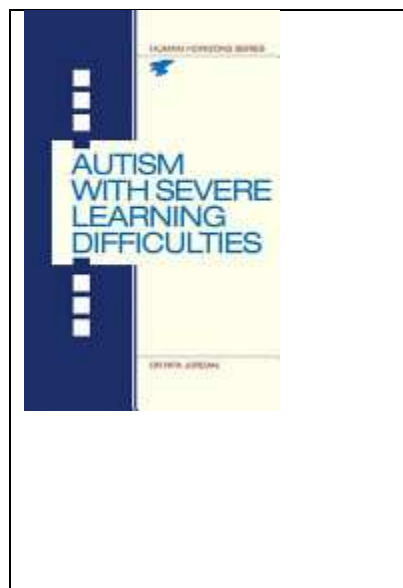


### **Autism Spectrum disorders - A transactional Developmental Perspective**

Wetherby, A., Prizant B.M.

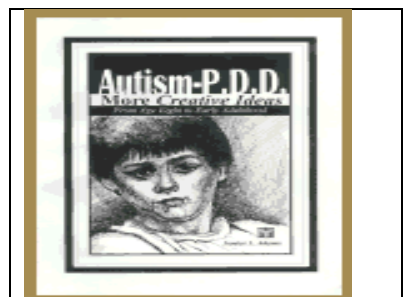
This cross-disciplinary reference offers a thorough overview of the communication, language, social, and behavioral issues characteristic of autism spectrum disorders (ASD). Based on meticulous research of the core areas of ASD--communication, socialization, emotional regulation, and symbolic development--the authors offer practical guidelines for intervention designed for children with autism and their families. In this comprehensive book, speech-language pathologists, clinicians, early interventionists, psychologists, and educators learn how to;

- understand and address the social and communication challenges experienced by children with autism
- enhance assessment and intervention methods
- support families in their efforts to facilitate their children's development



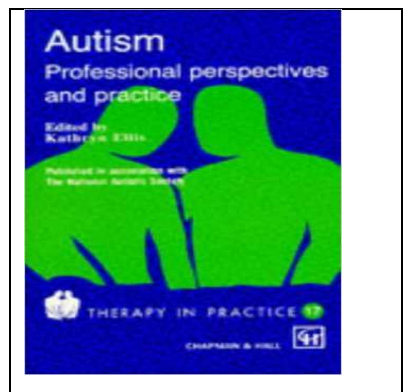
**Autism with Severe Learning Difficulties**  
*Jordan, B.*

This practical guide helps solve the many difficulties of working with children who have been diagnosed with both autism and severe learning difficulties. Educators, caregivers, and parents of children with autism will find thorough information on how to provide effective treatment for those with the condition as well as solutions for how to best care for autistic children from early childhood through adulthood. Frank, intelligent discussions cover the implications of dual diagnosis, characteristic behavior and development stages, fostering social interaction among other children, understanding and managing challenging behavior, and sexuality and the transition into adulthood. Detailed examples show how behavior can be understood and how to build on the existing strengths of individual children, and support for parents is also addressed.



**Autism- Pdd More Creative Ideas**  
*Adams, J.*

This book provides practical strategies to deal with a host of issues.



**Autism professional perspectives and practice**  
*Ellis, K.*

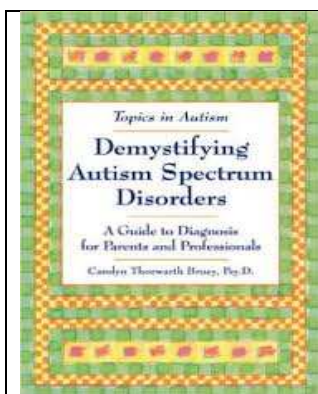
This book takes you through all the stages of life from infant to adult. It starts by stating that autism cannot be described in just a few words, it is a complex disability and has to be respected as such. The book then goes on to describe 'What is autism?' and follows the development of a child with autism chronologically. The contributors are : Wing L.; Brown W.; Jordan R.; Taylor G.; Elliott A.; and Meldrum W. The foreword is written by Geraldine Peacock, Executive Director of The National Autistic Society.



### **Autism The facts**

Baron-Cohen, Dr. S., Bolton, P.

What causes autism? What happens to children with autism when they grow up? Does autism run in families? What kind of educational setting is best? In collaboration with the National Autistic Society, the authors have discovered the questions on the minds of parents and professionals, and have attempted to answer them. Autism is a puzzling disorder. It begins in early childhood, and disrupts many aspects of development, leaving the child unable to form social relationships or communicate in the usual way. This fascinating book explains in a clear, straightforward manner what is known about the condition. It also provides helpful information about all the relevant organizations. Written first and foremost as a guide for parents, but required reading for interested professionals, it covers the recognition and diagnosis of autism, its biological and physiological causes, and the various treatments and educational techniques available.

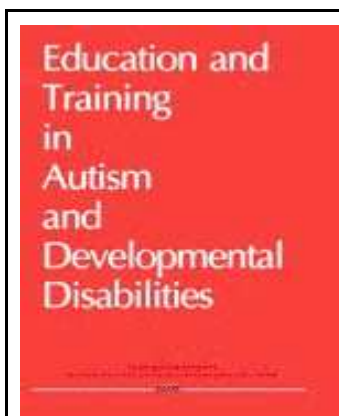


### **Demystifying Autism Spectrum Disorder**

Thorwarth Bruey, C.

Parents of a child with an autism spectrum disorder (ASD) need clear, comprehensive information to decipher the complex, behaviour-based diagnostic evaluations and definitions.

A must-have book for parents who suspect their child might have autism and for those who've already received a diagnosis but feel that a different Autism Spectrum Disorder (ASD) diagnosis might be more appropriate.



### **Education and Training in Autism and Developmental Disabilities**

Division on Autism and Developmental Disabilities

Copies of Journal available for June 2013, March 2014 & June 2014

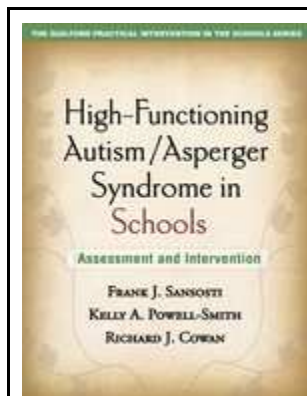
The professional journal published quarterly by DADD. It is one of the many benefits of being a member of DADD, but can also be subscribed to individually.



**Focus on Autism and Other Developmental Disabilities**  
Division on Autism and Developmental Disabilities

March 2014 & June 2014

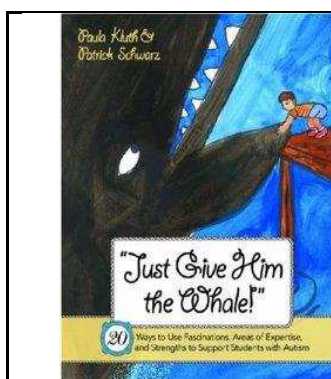
The professional journal published quarterly by DADD. It is one of the many benefits of being a member of DADD, but can also be subscribed to individually.



**High-Functioning Autism/Asperger Syndrome in Schools**

Sansosti, F., Powell-Smith, K., Cowan, R.

"The book speaks directly to educators and includes descriptions of common behavior presentations and educational needs that can be observed in the classroom. The book incorporates relevant research and theories, and a problem-solving and data-driven model for assessment, data collection, and service delivery. It also presents examples of assessments and interventions that fit into the response-to-intervention model....The book offers a very thorough look into how school personnel can best educate students with HFA/AS. It is well organized, established in current research, and comes at a time when the incidence of ASD is rising. This would be a helpful book for any school social worker working with students on the ASD spectrum or who wish to review good practice on assessment."



**Just Give Him the Whale! 20 Ways to Use Fascinations**  
By Paula Kluth & Patrick Schwarz

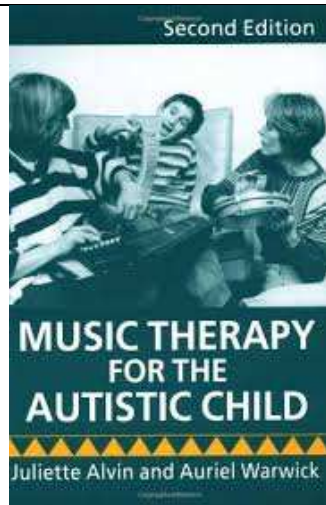
When learners with autism have deep, consuming fascinations—trains, triangles, basketballs, whales—teachers often wonder what to do. This concise, highly practical guidebook gives educators across grade levels a powerful new way to think about students' "obsessions": as positive teaching tools that calm, motivate, and improve learning.



### **Meeting the Needs of Children with Autistic Spectrum Disorder**

Jordan, R. Jones, G.

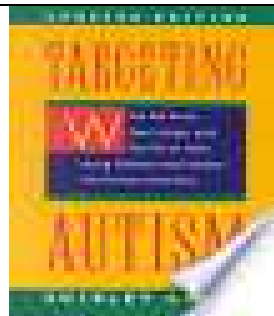
This text is meant as a companion for students in teacher-training, newly-qualified teachers, or for anyone teaching children with autistic spectrum disorders for the first time in a mainstream setting. Using a case-study approach, the authors: help the teacher to identify the meaning behind pupils' actions and reactions; provide suggested responses via practical exercises and curriculum ideas; and provide signposts to other useful literature and list services and organisations which can further help the pupil. No prior knowledge of autistic spectrum disorders is required.



### **Music Therapy for the Autistic Child**

Alvin, J., Warwick A.

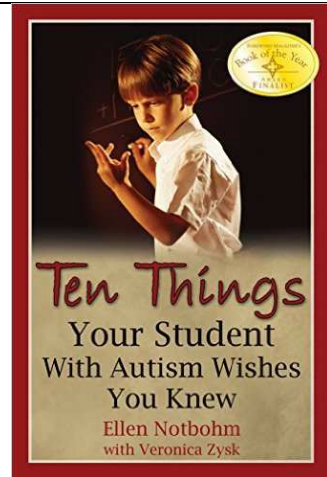
Music Therapy for the Autistic Child was first published in 1978, and was the first book of its kind to analyse the effect of music therapy on the whole development of the autistic child. It contained detailed accounts of the music therapy techniques found to be effective with different types of autistic children, and it illustrated these with case-studies drawn from the author's original research. This second edition retains all the text of the first and adds three new chapters, reflecting the depth of research music therapy has received over the last ten years and its important position within the whole therapy of autistic children. Written by Auriel Warwick, herself a music therapist and student of Juliette Alvin, these chapters describe how mothers can be involved with their autistic children in the therapeutic process, and illustrate the problems and rewards found in the musical and personal relationships which evolve.



### **Targeting Autism**

Cohen, S.

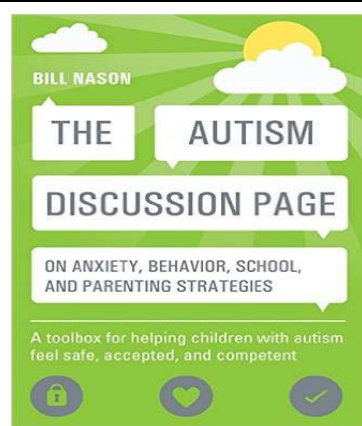
Targeting Autism reaches out to everyone who lives with or cares about a young child with autism. First published in 1998 and updated in 2002, author Shirley Cohen has recast this best seller throughout to chart the dynamics of the autism world in the first years of the twenty-first century. In this expanded edition she provides specifics about the new developments that have modified the map of the world of autism or that may do so in the near future.



**Tens Things Your Student with Autism Wishes You Knew**

Notbohm, E.

Winner of an iParenting Media Award and Finalist in the 2006 ForeWord Book of the Year Awards! Ellen Notbohm first book, *Ten Things Every Child with Autism Wishes You Knew*, was a shot heard throughout the worldwide autism community. Now, for the teacher in all of us comes *Ten Things Your Student with Autism Wishes You Knew*. The unique perspective of a child’s voice is back to help us understand the thinking patterns that guide their actions, shape an environment conducive to their learning style, and communicate with them in meaningful ways. This book affirms that autism imposes no inherent upper limits on achievement, that both teacher and child “can do it.” It’s the game plan every educator, parent, or family member needs to make the most of every “teaching moment” in the life of these children we love.

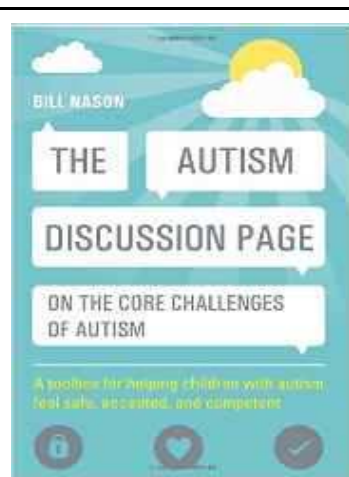


**The Autism Discussion Page- Anxiety, Behavior, School, and Parenting Strategies**

Nason, B.

A toolbox for helping children with autism feel safe, accepted, and competent.

This book compiles posts from the popular online Autism Discussion Page to provide simple and effective strategies for helping children with autism spectrum disorders to feel safe, accepted and competent. This volume covers anxiety and stress, challenging behaviors, stretching comfort zones, discipline, and school issues.



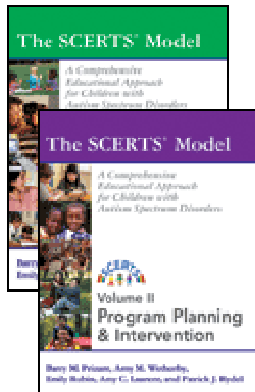
**The Autism Discussion Page on the Core Challenges of Autism**

Nason, B.

The Autism Discussion Page blue book focuses on the core challenges associated with autism (cognitive, sensory, social, and emotional) and provides concise, accessible information and simple tools for supporting children with these vulnerabilities.

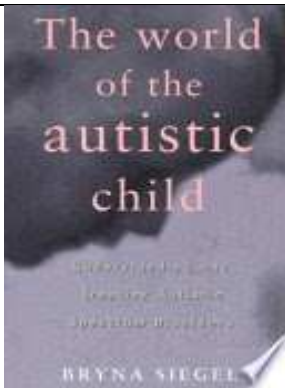
Based on posts on the popular online community page and organised by subject for ease of reference, this book offers an excellent understanding of how children with autism process and experience the world and effective strategies for coping with the challenges.





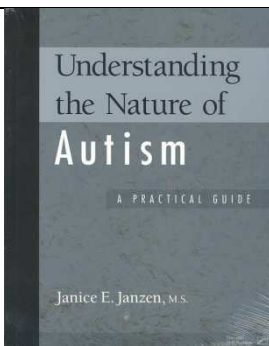
**The SCERTS Model- Volume 1 & 2  
Prizant, B.M. Wetherby, A.M.**

A groundbreaking synthesis of developmental, relationship-based, and skill-based approaches, *The SCERTS® Model* provides a framework for improving communication and social-emotional abilities in preschool and primary school students with autism spectrum disorders (ASD) and their families. Developed by internationally recognized experts, *SCERTS®* supports developmental progress in three areas: **S**ocial **C**ommunication (communicating spontaneously and establishing relationships), **E**motional **R**egulation (regulating emotional arousal to support learning and engagement), and **T**ransactional **S**upports (elements that aid a child's progress as he or she works toward a goal). With the two-volume manual set, early intervention professionals will have comprehensive and practical guidance on using *SCERTS®* in assessment and intervention.



**The World of the Autistic Child  
Siegel, B,**

For thousands of loving and concerned parents of autistic children, the suspicion that something may be wrong comes long before the clinical diagnosis of autism, PDD (pervasive developmental disorder), or Asperger's syndrome. When rounds of testing and consultations confirm parents' worst fears, their emotional turmoil is matched by an overriding practical concern: What do we do next?



**Understanding the Nature of Autism  
Janzen, J.E.**

The purpose of this manual is to develop a better understanding of autism and its treatment. Visual aids and anecdotes illustrate key concepts: case studies and actual situations for applying concepts and principles; guidelines for evaluating the volume of information about autism; reproducible forms; and parent stories. Chapters explain: the learning style common among those with autism; the effects of autism on language, communication and social development; and the effects of autism on behaviour.