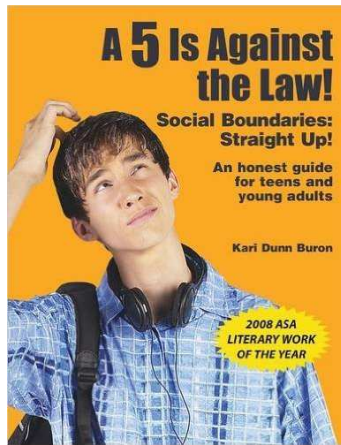


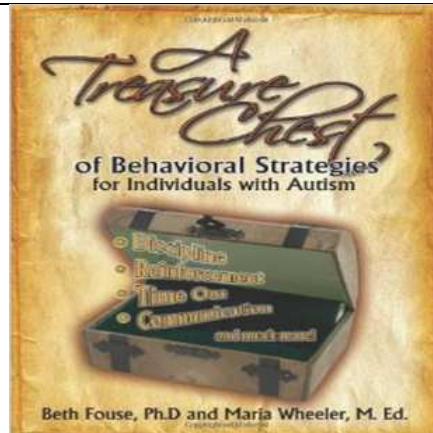
## BOOKS ABOUT ABA AND BEHAVIOR



### **A 5 is Against the Law**

Dunn Buron, K.

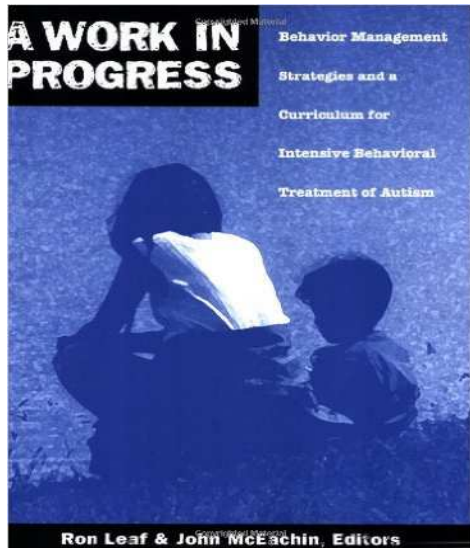
Building on Kari Dunn Buron's bestselling title, *The Incredible 5-Point Scale* 2nd Edition, this book takes a narrower look at challenging behavior with a particular focus on behaviors that can spell trouble for adolescents and young adults who have difficulty understanding and maintaining social boundaries. Using a direct and simple style with lots of examples and hands-on activities, *A 5 is Against the Law!* speaks directly to adolescents and young adults. A section of the book is devoted to how to cope with anxiety before it begins to escalate, often leading to impulsive and unacceptable behavior. Throughout the book, the reader is encouraged to think about and create his own behavior on an anxiety scale that applies to his particular emotions and situations.



### **A Treasure Chest of Behavioral Strategies for Individuals with Autism**

Fouse, B., Wheeler M.

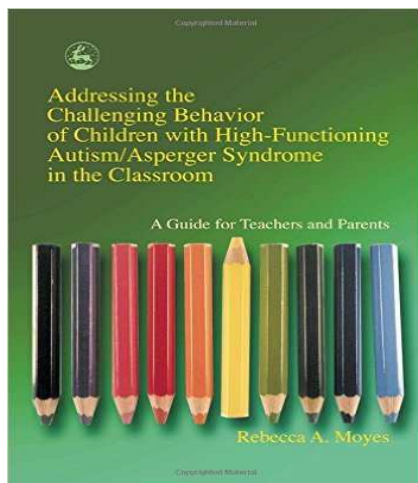
The authors of this book address sensory, communication, and physical and social-emotional issues by increasing desired behaviors and decreasing unwanted behaviors. You will also learn how to build "sensory diets" into everyday activities; use antecedent control; teach students to self-regulate; deal with self-injurious behaviors, physical or verbal aggression, toilet training, obsessive-compulsive behavior, and fixations; deal with crisis/stress/data management, data management, and much more.



## **A Work in Progress**

Leaf, R., McEachin, J.

The book seeks to 'provide a road map and enough detailed examples that people who work with autistic children might develop a good understanding of the [behavioral] teaching process.' . . . Several aspects of content and style make A Work in Progress a particularly compelling source for parent-professional partnerships. First, while the approach is clearly behavioral, Leaf & McEachin emphasize the value of an interdisciplinary approach and the importance of collaboration. Moreover, the clarity and pro-active style with which this manual is written invites its accessibility to a variety of readers who may be a part of the child's team at one level or another (e.g., teachers, therapists, and administrators as well as behavior analysts and parents). The authors take great care to address common misconceptions about intensive behavioral intervention by offering accurate information and examples in a non-inflammatory style."



## **Addressing the Challenging Behavior of Children with High-Functioning Autism/Asperger Syndrome in the Classroom**

Moyes, R. A.

How do teachers and parents of children with autism address a child's social skills? And what do they do about problem behaviors? This book provides possible explanations for these behaviours, and a wealth of practical help for both teachers and parents to address them. Teachers learn how to create environmental supports and how to incorporate specific teaching strategies. Students with autism learn the new skills they might need, and ways of making their behavior more acceptable. This book is full of practical tips on how to tackle different kinds of challenging behaviors both in the classroom and outside it.

Ron Leaf  
John McEachin



## Autisme et A.B.A. : une pédagogie du progrès



### **Autism and A.B.A.**

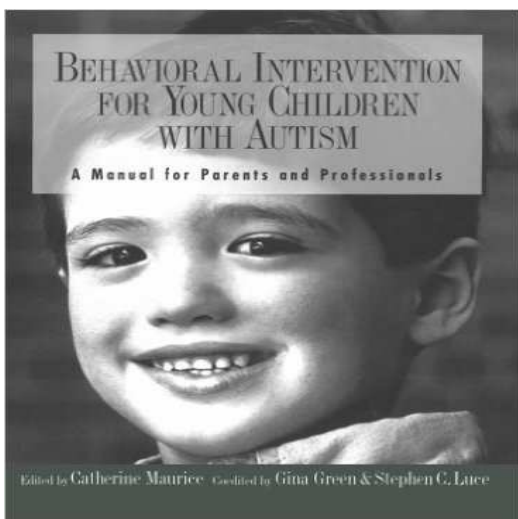
Leaf, R., McEachin, J.

The discovery of autism still a shock and disruption of family routines. Among the methods to promote the program, ABA (Applied Behavior Analysis) also called behaviorist or behaviorist method, when applied to autism, is the most effective to date. His strategy is twofold: develop functional skills with the implementation of means of communication, and decrease problem behaviors such as tantrums, self-injury was self-stimulation.

After decades of research, Ron Leaf and John McEachin expose here the program they have set up to teach the skills necessary for the autonomy of the person with autism. The first section behaviorists techniques to master: strengthening the progressive reduction in aid, the technique of multiple separate trial and incidental teaching.

### BEHAVIORAL INTERVENTION FOR YOUNG CHILDREN WITH AUTISM

A Manual for Parents and Professionals



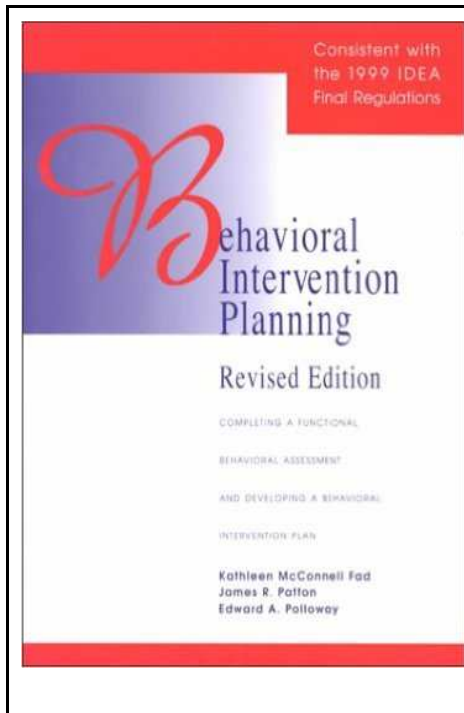
Edited by Catherine Maurice Co-edited by Gina Green & Stephen C. Luce

### **Behavioral Intervention for Young Children with Autism**

Maurice, C.

An important and seminal manual on ABA, this book provides a wealth of practical information for parents and professionals concerned with helping autistic children gain skills.

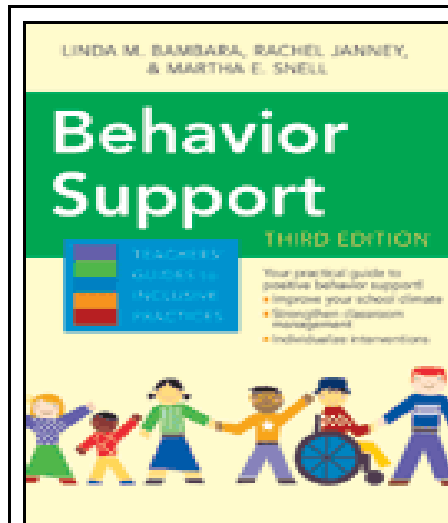
This book is a cornerstone of any intervention program and provides tangible information for parents who are in the beginning stages of setting up their child's program. The manual gives concrete information on how to evaluate and differentiate treatment options, guidelines on how and what to teach, how to obtain funding, incorporating Speech-Language Therapy into an ABA program and strategies for promoting language acquisition in children with autism.



### **Behavioral Intervention Planning**

McConnell Fad, K., Patton, J. R., Polloway, E. A.,

In spite of efforts to prevent behavior problems, educators may always face a number of students whose behaviors are chronically inappropriate or disruptive. These students tend not to respond positively to preventative approaches, or to general classroom management strategies such as classroom rules and loss of privileges. With these students, understanding the underlying function of the inappropriate behavior may be the key to changing the behavior. Moreover, it is essential to have an organized plan that coordinates the efforts of all adults interacting with the child, in order to make successful change in the behavior more likely. In these instances, “functional behavioral assessment” is a useful tool to gather information to determine why a behavior is occurring, as well as to develop an effective behavior intervention plan.



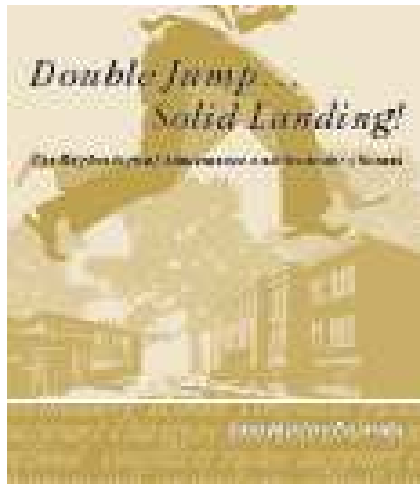
### **Behavior Support**

Bambara L.M., Janney, R., Snell, M.E.

The revised and expanded edition of a popular book trusted in classrooms across the country, *Behavior Support* is **your guide to implementing effective positive behavior support (PBS)**—both in the classroom and across an entire school. You'll get explicit, research-based strategies for implementing the three tiers of PBS:

1. universal, school-wide interventions;
2. selected interventions with students exhibiting risk behaviors; and
3. specialized interventions with students who need intensive, individualized help.

Packed with **updated strategies on hot topics, redesigned forms, and the newest research on multi-tiered systems of support**, this new edition will help you support positive changes in your students' behavior—so you can keep the focus on *learning*. (Ideal for both in-service teacher training and college and university courses!).



### **Double Jump...Solid Landing!**

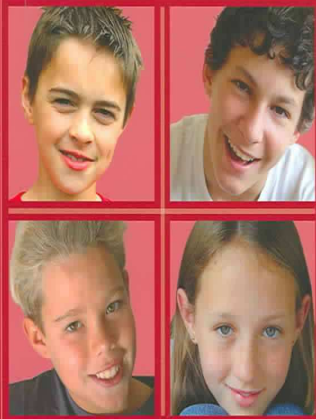
Ayotte, V.

DOUBLE JUMP ... SOLID LANDING! offers parents a way to reflect on attitudes and behaviours to adopt - and maintain - so that each person goes through these transitions in a positive way.

- A brief description of the cognitive, physical, psychological and social transformations young adolescents go through.
- Information about public secondary schools: their characteristics, staff, supervision, extracurricular activities, and the people to contact for help when needed.
- Suggestions for maintaining and developing a good relationship with your adolescent: helpful attitudes, meaningful and rewarding moments, solutions to daily conflicts and problems.
- Ways to help your child develop self-confidence and become independent when dealing with school work.
- How to establish rules and have them respected.
- Signs that indicate something is wrong and tips on what to do

### **EXPLORING FEELINGS**

Cognitive Behaviour Therapy To Manage ANGER

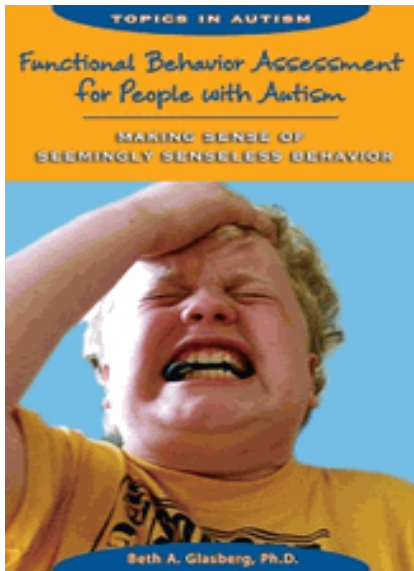


**DR. TONY ATTWOOD**

### **EXPLORING FEELINGS**

Attwood, T.

A clinical psychologist from Brisbane, Australia, Dr. Tony Attwood has over thirty years of experience with individuals with autism, Asperger's Syndrome, and Pervasive Developmental Disorder (PDD). He has worked with several thousand individuals, from infants to octogenarians, from profoundly disabled persons to university professors. Dr. Attwood works in private practice in Brisbane, but is also adjunct professor at Griffith University, Queensland. He presents workshops and training courses for parents, professionals, and individuals with autism all over the world. In addition, he is a prolific author of scientific papers and books. His books and videos on Asperger's Syndrome and high-functioning autism are recognized as the best offerings in the field. Over 300,000 of his book *Asperger's Syndrome: A Guide for Parents and Professionals* have been sold, and it has been translated into twenty languages.



### **Functional Behaviour Assessment for People with Autism**

Glasberg, Dr. B.A.

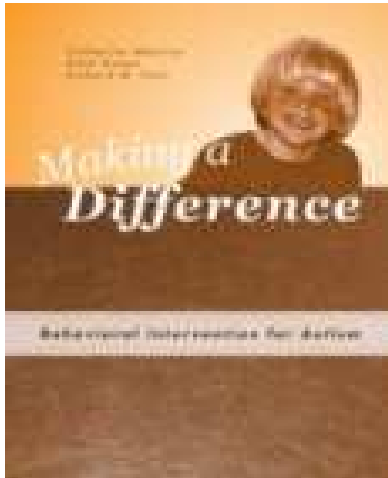
It's not unusual for people with autism spectrum disorders (ASDs) to exhibit challenging behaviors including noncompliance, aggression, and repetitive actions that interfere with daily life. These behaviors, which appear meaningless, unproductive, or even dangerous, can be changed or stopped. This guide describes functional behavior assessment (FBA), a highly regarded strategy that parents and professionals can use to identify the factors contributing to the problem behavior. As the book explains, children and adults with ASDs are susceptible to unwanted behaviors due to difficulties with communication skills, social skills, and narrow interests. For example, a nonverbal adult engages in head-banging to obtain beads reserved for times when he needs calming; a child with social skills deficits inappropriately seeks attention by hitting classmates; or an adolescent hyper-focused on one tv program irritates everyone by constantly talking about it. An FBA helps to determine what purpose the behavior serves for the individual and the specific circumstances that led to learning the behavior in the first place.



### **L'Incroyable Echelle a 5 point**

Baron, K.D., Curtis, M.

This must-have resource shows how the use of a simple 5-point scale can help students understand and control their emotional reactions to everyday events. This book shows how to break down a given behavior and, with the student s active participation, develop a scale that identifies the problem and suggests alternative, positive behaviors at each level of the scale. French edition.

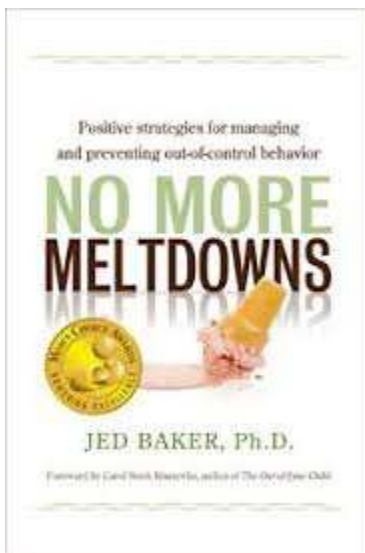


### **Making a Difference: Behavioral Intervention for Autism: 1st (first) Edition**

Maurice, C.

For this new book, the editors once more sought out practitioners, researchers, and parents who could provide readers with the kind of information they need to make informed decisions about the children and adults in their care. Included in the work are powerful statements from parents Pamela Dawson and Lora Perry, who describe the challenges they faced in obtaining effective treatment for their children and how they navigated those challenges. Also included are chapters written by professionals who have dedicated their careers to finding creative and caring means of helping people with autism and their families.

Dr. Catherine Maurice examines the political turmoil surrounding autism and the myriad treatments that are currently promoted for this disorder. Making a Difference, like its predecessor, combines solid, data-based information with practical problem-solving strategies. It will be a valuable resource for family members and professionals alike who strive to maximize the achievements of individuals with autism.



### **No More Meltdowns: Positive Strategies for Managing and Preventing Out-Of-Control Behavior**

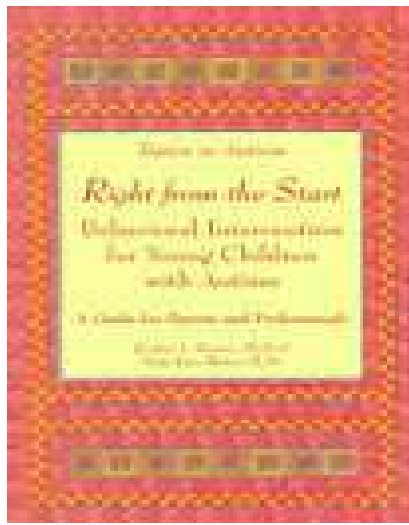
Baker, Dr. J.

It could happen at the grocery store. At a restaurant. At school. At home. Meltdowns are stressful for both child and adult, but Dr. Baker can help!

Author of the award-winning Social Skills Picture Book series, Dr. Jed Baker offers parents and teachers strategies for preventing and managing meltdowns. His 20+ years of experience working with children on the autism spectrum, combined with his personal experiences raising his own children, have yielded time-tested strategies, and results!

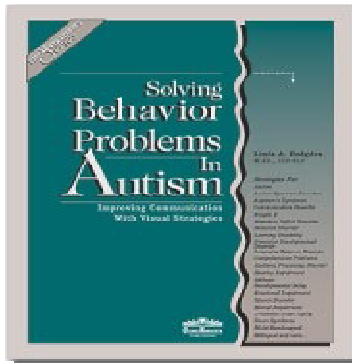
Dr. Baker offers an easy-to-follow, 4-step model that will improve your everyday relationships with the children in your life:

- Managing your own expectations
- Learning strategies to calm a meltdown in the moment
- Understanding why a meltdown occurs
- Creating plans to prevent future meltdowns



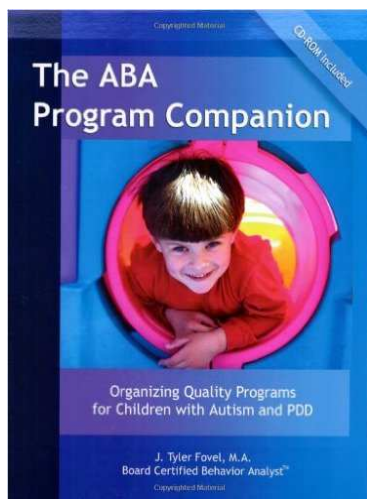
**Right From The Start-Behavioral interventions for Young children with Autism**  
Harris, S.L.

Sandra L. Harris is a Board of Governors Distinguished Service Professor at the Graduate School of Applied and Professional Psychology and Department of Psychology at Rutgers, The State University of New Jersey. She is the Founder and Executive Director of the Douglass Developmental Disabilities Center at Rutgers, which serves people with autism from toddlers through adults. Dr. Harris is also the editor of Woodbine House's Topics in Autism series. Mary Jane Weiss is Research Associate Professor at Rutgers. She is the Director of the Division of Research and Training at the Douglass Developmental Disabilities Center.



**Solving Behavior Problems In Autism**  
Hodgdon,L. M.Ed., CCC-SLP

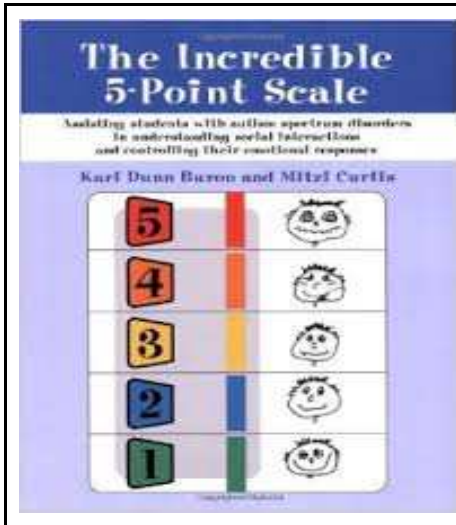
Another wonderful book by Linda A. Hodgdon that is packed with strategies guaranteed to improve your communication with students with autism and moderate to severe communication disorders. Learn more about the behaviour-communication-visual strategy link. Acquire skills to identify causes for behaviour problems. Get lots of practical ideas to support communication and manage behaviour situations.



**The ABA Program Companion**  
Tyler Fovel, J. M.A.

Tyler Fovel is a Board Certified Behavior Analyst and author of the popular book and software set entitled, "The ABA Program Companion" (2002, DRL Books) and "Individual Solutions," (1989, Strategic Alternatives) a book on functional assessment. He most recently published "The New ABA Program Companion – What's Next for YOUR ABA Program" (2013, DRL Books) and is the developer of the online software ABA-PC3, a sophisticated curriculum development and implementation tool for ABA teams. Working in the field of developmental disabilities for over 38 years, Tyler has given numerous courses, workshops and presentations, nationally and internationally. In 1986 he started Strategic Alternatives, a consulting company that provides educational and behavioral services to children with autism and PDD.





### **The Incredible 5 Point Scale**

Baron, K.D., Curtis, M.

This much-awaited, second edition of the wildly popular Incredible 5-Point Scale, is as the title suggests, "significantly and expanded." Using the same practical and user-friendly format as the first edition, Baron and Curtis let readers benefit from work done with the scales over the past 10 years, to result in refinements to the original scales, now considered "classics" in the homes and classrooms across the country and abroad, as well as lots of new scales specifically designed for two groups of individuals: young children and those with more classic presentations of autism, including expanded use of the Anxiety Curve.



### **Transitions: Coping Strategies for Individuals with Autism and PDD**

Geneva Centre

The pocket book provides explanations and helpful suggestions to support individuals, family, teachers and professionals to understand and cope with the often anxiety producing and challenging behaviors that transitions often create.